

**GABRIELLE BENETTE JACKSON**  
Curriculum Vitae

Department of Philosophy  
Emerson Hall 209a  
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Harvard University  
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New York, NY 10002  
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**EDUCATION**

Ph.D. in Philosophy: Harvard University, spring 2010 (expected)  
M.A. in Philosophy: Harvard University, spring 2004  
B.A. in Philosophy: University of California, Santa Cruz, spring 1999

**AREAS OF SPECIALIZATION**

Philosophy of Mind, Philosophy of Psychology, Phenomenology (especially Merleau-Ponty),  
Feminist Philosophy

**AREAS OF COMPETENCE**

Medical Ethics, Existentialism, American Pragmatism, Logic

**DISSERTATION**

*Title:* Gilbert Ryle and Maurice Merleau-Ponty's Adverbialist Theory of Mind

My thesis argues that the behavioral and the mental can form an inseparable unity in action. This theory emerges from the works of Gilbert Ryle and Maurice Merleau-Ponty, and stands in stark contrast to the prevailing causal theory of action. Ryle claimed that "adverbial" actions constitute cognition. Merleau-Ponty claimed that "motor-intentional" actions constitute perception. This theory lends credence to contemporary theories of "embodied" cognition and perception that are committed, as were Ryle and Merleau-Ponty, to a constitutive relation between bodily behavior and mentality.

*Committee Members:* Sean Kelly (Chair), Daniel Dennett, Richard Moran, Susanna Siegel

**FELLOWSHIP AWARDS/GRANTS**

*Dissertation Completion Grant:* Harvard University, fall 2008-summer 2009

*Graduate Society Award, Pre-Dissertation Prospectus Research:* Harvard University, summer 2005

*Sosland Fellowship:* Harvard University, fall 2003-summer 2004

**FELLOWSHIP AWARDS/GRANTS, CONTINUED**

*Honors in Philosophy*: University of California, Santa Cruz, spring 1999

*Crown College Honors*: University of California, Santa Cruz, spring 1999

*Phi Beta Kappa*: University of California, Santa Cruz, spring 1999

**PUBLICATIONS**

“Gilbert Ryle and Maurice Merleau-Ponty’s Critique of Descartes: Or Skill in Ryle and Merleau-Ponty.” *Merleau-Ponty at the Limits of Art, Religion and Perception*. Eds. Kascha Semonovitch and Neal DeRoo. Continuum International Publishing Group: New York, NY. Forthcoming.

**PRESENTATIONS** (\*indicates blind review)

\*“Gilbert Ryle and Maurice Merleau-Ponty’s Critique of Descartes.” *Boston College Workshop on Contemporary Philosophy: Maurice Merleau-Ponty*, fall 2008

\*“Should Feminists be Behaviorists?” *Society for Analytic Feminism, Central Division Meeting of the American Philosophical Association*, spring 2007

\*“Approaching Perception: Phenomenal Consciousness, Access Consciousness, Their Relation, and a Non-Phenomenal Approach to Perception.” *Brown University Graduate Student Conference in Philosophy*, spring 2004

“Behavioral Mastery.” *Workshop in Metaphysics and Epistemology at Harvard University*, spring 2008

“New Behaviorism.” *Workshop in Metaphysics and Epistemology at Harvard University*, spring 2007

“Should Feminists be Behaviorists?” *Workshop on Gender and Philosophy at MIT*, fall 2006

“Critique of Alva Noë’s Action in Perception.” *Workshop in Metaphysics and Epistemology at Harvard University*, fall 2006

“Problem Solving, Creativity and Insight in Gilbert Ryle.” *Workshop in Metaphysics and Epistemology at Harvard University*, spring 2006

“Embodied and Embedded Consciousness.” *Workshop in Metaphysics and Epistemology at Harvard University*, fall 2005

“Intimate Testimony.” *Workshop in Metaphysics and Epistemology at Harvard University*, spring 2005

“Approaching Perception: Phenomenal Consciousness, Access Consciousness, Their Relation, and a Non-Phenomenal Approach to Perception.” *Workshop in Metaphysics and Epistemology at Harvard University*, fall 2004

“Approaching Perception: Phenomenal Consciousness, Access Consciousness, Their Relation, and a Non-Phenomenal Approach to Perception.” *Harvard and MIT Eminees*, spring 2004

**TEACHING EXPERIENCE**

## HARVARD UNIVERSITY

## Primary Instructor:

*Consciousness* (seminar course), spring 2008

## Teaching Fellow:

*The Human Mind* (Steven Pinker), spring 2008

*Pragmatism* (Peter Godfrey-Smith), spring 2007

*Self, Freedom and Existence* (Richard Moran), spring 2006

*Plato* (Raphael Woolf), spring 2005

*Deductive Logic* (Richard Heck), fall 2004

## Course Assistant:

*Human Nature* (Steven Pinker and Roberto Unger), spring 2005

## TUFTS UNIVERSITY

## Primary Instructor:

*Philosophy of Mind* (lecture course), fall 2006

## Teaching Assistant:

*Language and Mind* (Daniel Dennett), fall 2001

*Language and Mind* (Daniel Dennett), fall 2000

*Bioethics* (Mitchell Silver), spring 2000

**GRADUATE COURSES IN PHILOSOPHY** (\*indicates course was audited)

## HARVARD UNIVERSITY

*Merleau-Ponty's Phenomenology of Perception* (Sean Kelly), spring 2007\*

*Perceptual Experience* (Susanna Siegel and Alex Byrne), spring 2007\*

*Aesthetics* (Richard Moran), fall 2004\*

*Philosophy and Literature* (Stanley Cavell), spring 2004\*

*Mind, Brain and Behavior* (Susanna Siegel), fall 2003\*

*Belief, Trust, and Testimony* (Richard Moran), fall 2003

*Ethical Thought in Hume* (Christine Korsgaard), spring 2003

*Plato* (Gisela Striker), spring 2003

*Problems of Perception* (Alison Simmons), spring 2003

*Quine* (Peter Hylton), spring 2003

*Consciousness* (Ned Block), fall 2002

*Kant's Ethical Theory* (Christine Korsgaard), fall 2002

*Thomas Kuhn* (Richard Heck), fall 2002

*Topics in Descartes: Mind, Body, and the Human Being* (Alison Simmons), fall 2002

**GRADUATE COURSES IN PHILOSOPHY, CONTINUED** (\*indicates course was audited)

## TUFTS UNIVERSITY

*Free Will* (Daniel Dennett), fall 2001\*

*Computation Theory* (George Smith), spring 2001

*Topics in Feminism: Pornography* (Nancy Bauer), spring 2001

*From Hegel to Nietzsche* (Nancy Bauer), fall 2000

*Problems of the Self* (Stephen White), fall 2000

*Metaphysics* (Jodi Azzouni), spring 2000

*Philosophy of Mind* (Stephen White), spring 2000

*Ethical Theory* (Lionel McPherson), fall 1999

*Formal Logic* (Mark Richard), fall 1999

*The Evolution of Altruism* (Daniel Dennett), fall 1999

*Vagueness* (Mark Richard), fall 1999

**PROFICIENCY IN LANGUAGE**

German: reading

Spanish: speaking and reading

**PROFESSIONAL SERVICE**

Workshop on Gender and Philosophy at MIT, spring 2000-present

Co-Chair Harvard Mind/Brain/Behavior Graduate Student Conference, spring 2006

Philosophy Graduate Student Representative for the Harvard Mind/Brain/Behavior Interdisciplinary Initiative, fall 2005-spring 2006

Co-Chair Harvard/MIT Graduate Student Conference in Philosophy, spring 2004

Bioethics Committee at Boston Children's Hospital, fall 1999-spring 2002

**REFERENCES**

Sean Kelly, Harvard University  
[sdkelly@fas.harvard.edu](mailto:sdkelly@fas.harvard.edu)

Daniel Dennett, Tufts University  
[daniel.dennett@tufts.edu](mailto:daniel.dennett@tufts.edu)

Richard Moran, Harvard University  
[moran@fas.harvard.edu](mailto:moran@fas.harvard.edu)

Susanna Siegel, Harvard University  
[ssiegel@fas.harvard.edu](mailto:ssiegel@fas.harvard.edu)

Peter Godfrey-Smith, Harvard University (*teaching reference only*)  
[pgs@fas.harvard.edu](mailto:pgs@fas.harvard.edu)