



WEEKLY PUBLIC SERVICE UPDATE

from the Harvard Public Service Network

September 13, 2007

Quote of the Week:

“How wonderful it is that nobody need wait a single moment before starting to improve the world.”

- Anne Frank

I. Events: September 13-19, 2007

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2. Phillips Brooks House (PBH) Fellow Coming to Campus

II. Volunteer Opportunities

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2. Children’s Hospital Boston Project Adventure

III. Internships and Fellowships/Part-time and Full-time Jobs

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I. Events: September 13-19, 2007 [\[back to top\]](#)

1. Teach for America (TFA) Information Session

Learn how to apply to join a corps 8,000 strong of talented graduates teaching for two years in low-income, high-needs schools in urban and rural areas. All academic majors can apply to Teach for America, which offers full salaries and benefits. If you're interested in Teach for America's mission to end educational inequity in America, come to the first information session:

What: Teach for America Information Session

When: Tuesday, September 18, 2007 at 5pm

Where: Adams House Lower Common Room

Refreshments will be provided

2. Phillips Brooks House (PBH) Fellow Coming to Campus

Harvard Welcomes the First PBH Fellow to Campus this Fall!

SAVE THE DATES: Tuesday Sept. 25th - Thursday Sept. 27th

Please join us for an inspiring series of talks, workshops, film screenings, and advising sessions with the first Phillips Brooks House Fellow! Dr. Dee Aker has worked as a TV host, journalist, filmmaker, psychological anthropologist, educator, and conflict resolution expert. She has been a UN delegate to the UN World Conference on Racism, Racial Discrimination, and Xenophobia and Related Forms of Intolerance, as well as to multiple meetings of the UN Commission on the Status of Women. Most recently, she founded the Women PeaceMakers Program, the Nepal Project, and the WorldLink Program at the Institute for Peace & Justice (IPJ) at the University of San Diego. Sign up now to schedule a one-on-one advising session, meeting with your student group, or to participate in an event! For more information or to sign up, please email Zandra Kambysellis at kambysel@fas.harvard.edu.

II. Volunteer Opportunities [\[back to top\]](#)

1. Summerbridge Cambridge After-School Program

Using a students-teaching-students model, Summerbridge Cambridge provides dynamic, tuition-free academic programs in the summer and year-round. Meanwhile, our program empowers older students to teach – *every member of our teaching faculty is a high school or college student*. The ASP aims to engage students academically and to keep alive the spirited, supportive Summerbridge community that is created during the summer. We want students to learn and to have fun – and all this after a long day at school! ASP teachers therefore need to be resourceful, creative and energetic. While teaching in the ASP is a challenge, it's also a great way to experience teaching and working with youth as part of the unique, supportive, and close-knit Summerbridge community.

Each teacher facilitates two courses, one program-wide academic course and one teacher-designed elective course, like fashion design, bridge building, improvisational theatre, and break dancing. This semester, our two academic courses will be a unit in collaboration with MIT on environmental health and a unit on writing across genres.

Teaching internships in the After-School Program are unpaid. Students receiving Federal Work-Study, however, will likely be able to be paid; if you're eligible for work-study, please speak to us, so that we can make the necessary arrangements.

Program Logistics

Program Dates/Times	Every Tuesday, 2:00pm – 6:30pm, Tuesday, October 16 through Tuesday, December 18 (Dates and Times are somewhat flexible – ask if you have a conflict.)
Training Sessions 6pm	#1 Tuesday, September 25, CRLS, 3:30 – 6pm #2 Tuesday, October 2, CRLS, 3:30 – 6pm #3 Tuesday, October 9, MIT, 3:30 – 6pm #4 Tuesday, November 13, 6:30 – 7:30pm
Location	Cambridge Rindge and Latin School 459 Broadway (a few blocks from Harvard Square)

Teacher Responsibilities

1. Attend the four teacher training sessions. (The dates above may be subject to change.)
2. Commit to being on-site from 2 – 6:30 pm on Tuesdays. Note: Flexibility is possible.

3. Commit approximately one hour per week, on your own time, for preparing lessons, planning skits for Community Meeting, and calling student advisees.

Application Deadlines and Submission Information

Please contact Sarah Joslyn, SBC's Program Director, for more information or an application. The application deadline is September 14, but some late applications may be accepted. Thank you!

Email: sjoslyn@cpsd.us
Phone: (617) 349-6647

2. Children's Hospital Boston Project Adventure

Children's Hospital Boston

Do you want to help a child with special needs have fun and be more active? Are you interested in medicine and healthcare services? Are you willing to work with a family?

You will provide:

- * All application materials, including an in-person interview
- * A few days for training
- * 2 hours a week commitment

You will receive:

- * Friendship and a source of fun with a child and family
- * Pre-vocational experience in the field of medicine and health services
- * A chance to learn about life for a child with special health care needs and a disability

Inclusion in community-based recreation for children with disabilities and special health care needs is the primary goal of Project Adventure. Project Adventure is a research project to study the effect on the physical health and well-being of children with disabilities and special health care needs of participating in weekly physical activities. Project Adventure matches families with adult volunteers to help the child participate in physical activities at a local YMCA's. For more information please call or email Kelly at (857) 218-4319 or Kelly.Horan@childrens.harvard.edu

III. Internships and Fellowships/Part-time and Full-time Jobs [\[back to top\]](#)

1. Summerbridge Cambridge After-School Program [Federal Work Study Program (FWSP) job]

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Phone: (617) 349-6647

2. Aids Action Committee

a. Client Services Triage Internship

Description: The Client Services Triage Intern will work with Client Services Intake and Case Management teams to conduct phone screening conversations with potential clients and determine what services best match their needs. This is an excellent opportunity to learn about many aspects of human services and to work as a member of a team.

Qualifications: Undergraduate student with an interest in human services. Applicants should be comfortable working with clients and staff from diverse backgrounds and in an environment where sex is openly discussed. Bilingual applicants particularly encouraged.

Length of Internship: Fall Semester

Weekly Hours: 8+ hours/week; MUST be available either Mon or Thurs 10am-2pm.

To Apply: Send a statement of interest and resume to: LBroockman@aac.org AND Brose@aac.org.

b. Communications/PR/Marketing Internship

Description: The Communications Intern will work with the Marketing and Communications Department to write and edit news releases, fact sheets, op-eds; create and execute media relations plans to support the Agency and its programs; write content for monthly e-mail newsletter; write content for periodic newsletter; maintain news releases and media kit on the Agency website; support social marketing programs with materials and events.

Qualifications: Undergraduate or graduate student with an interest in communications and public relations; strong research, writing skills and attention to detail; prior experience with any combination of Lexus/Nexus, HTML, and CSS a plus. Familiarity with AP style. Strong PC, MS Office, and Internet skills are a must. Communications and marketing-related majors are encouraged to apply.

Length of Internship: 1 Semester-1 Year

Weekly Hours: 12+ hours per week

To Apply: Send a statement of interest, resume and writing sample to Nboltseridge@aac.org AND LBroockman@aac.org.

c. Development and Events Internships - 2 Positions Open

Description: The Development department ensures AIDS Action has the financial resources to support a wide range of prevention, client services and advocacy programs. This team seeks interns with an interest in learning how non-profits work behind the scenes. Placements are available to participate in event planning, and Development operations and research.

Qualifications and Requirements: Interns should be proficient in Microsoft Office programs and enjoy working as part of a team. Interns should also have an interest in HIV/AIDS and GLBT issues, welcome working in a diverse environment, and feel comfortable in a workplace where sex is openly discussed in a health context.

Length of Internship: Fall Semester

Weekly Hours: 8-16 hours per week

To Apply: Please send resume and statement of interest to Lbroockman@aac.org AND jpoulos@aac.org.

d. HIV Health Internship

Description: The AAC Health Library seeks an intern with public health or research experience to work with the team of two librarians on community outreach, information management and research projects. The Health Library provides reliable and continually updated information on HIV prevention, treatment, and general health and wellness in the context of HIV/AIDS. It is a valuable resource for at-risk groups, and people living with HIV, their partners, families, friends, and healthcare practitioners.

Qualifications & Requirements: Prospective interns should have public health background through university coursework or volunteer experience.

Length of Internship: Fall Semester

Weekly Hours: 10+

To Apply: Please send a statement of interest and resume to lbroockman@aac.org AND japt@aac.org.

e. Housing Advocacy Internship - 2 Positions Open for the Full Academic Year (Sept.-April)

Description: The AIDS Action Committee Housing Advocacy team seeks an intern with strong research skills and background in human services to help prevent eviction and find safe, affordable housing for people living with HIV. Interns will use online research to identify potential housing sources in the scarce Boston housing market, and will help clients overcome barriers to housing such as past housing history, past credit history and criminal records.

Qualifications and Requirements: Students of social work or human services, and bilingual candidates are particularly encouraged to apply. Interns should be comfortable working with clients and staff from diverse backgrounds and in an environment where sex is openly discussed.

Length of Internship: Academic Year

Weekly Hours: 15+ hours per week

To Apply: Please send a statement of interest and resume to lbroockman@aac.org AND brose@aac.org.

f. Legal Internship

Description: The Legal Department seeks a law student to work as an integral member of the legal team. The internship offers substantial contact with HIV+ clients, assisting them with legal issues such as health care access, disability benefits and credit/debt issues. The Legal intern is responsible for answering the Legal Intake phone line, conducting in-person legal intakes and conducting the weekly "Legal Clinic". In addition there are frequent opportunities to perform legal research. The Legal Department has received high ratings from past interns and works hard to mentor interns and tailor tasks to interns' particular areas of interest. The internship is unpaid.

Qualifications and Requirements: Law students with strong research and interpersonal skills. An interest in HIV/AIDS issues.

Length of Internship: Fall Semester

Weekly Hours: 15+ hours

To Apply: Please send a statement of interest and resume to BBooth@aac.org AND LBroockman@aac.org.

g. Male Center Fall Practicum

Description: The MALE Center, a program of AIDS Action Committee, seeks an MPH candidate with an academic concentration or strong interest in program evaluation. The MALE Center (www.malecenter.org) is a community resource and wellness center for

gay, bisexual, and all men who have sex with men in Boston. The Center is a site for several MSM-focused studies, offers HIV rapid testing, conducts peer outreach, provides harm/risk reduction prevention counseling, and implements the CDC approved Community PROMISE intervention. The Center is evaluating (process and outcome) its prevention strategies in the community. The practicum student will work closely with The MALE Center Director, Michael Shankle, MPH, to design and to implement program evaluation methods and strategies.

Qualifications: MPH student with strong background or interest in program evaluation. Quantitative and qualitative research skills. Interest in HIV/AIDS and the gay and bisexual men's community. Comfort with discussing sexual topics and risk behaviors. Excellent communication and interpersonal skills.

Length of Practicum: Fall Semester (plus)

Hours per Week: 8-12 hours (flexible)

To Apply: Please send a statement of interest, resume, and two recommendations to MShankle@aac.org and LBrockman@aac.org

h. Peer Support Internship

Description: The Client Services Department seeks a mature and compassionate intern with an interest in research, peer support, or human services. The intern will help two staff members facilitate peer support services for people living with HIV. The intern will do this by conducting guided research on HIV topics, creating resource packets for people living with HIV, signing in participants and setting up conference rooms for support groups, and if appropriate, sitting in on support groups to listen or facilitate activities

Length of Internship: Fall Semester

Weekly Hours: 10+ hours per week

Qualifications and Requirements: Undergraduates available mid-day on Mondays and at least one evening per week. Proficiency with MS office, internet research. Ability to work independently.

To Apply: Please send a statement of interest and resume to EMiller@aac.org AND LBrockman@aac.org.

i. Public Policy Internship - 2 Positions Open

Description: The Public Policy team seeks a proactive intern with strong research and coordination skills. The Intern will be responsible for coordinating focus groups central to a statewide research initiative to assess the needs of people living with HIV and their providers. The intern will conduct guided research to help form the foundation of analysis that drives AIDS Action advocacy and legislative efforts. Coordination, research and

writing will be primary tasks, though project-related administrative tasks will also be the intern's responsibility. The intern will work closely with the Associate Director of Public Policy and the Community Relations Manager.

Length of Internship: 12 weeks, start and end date flexible; Unpaid

Weekly Hours: 15-20 hours per week

Qualifications and Requirements: Undergraduates with strong research background and Graduate students in related fields such as Public Policy and Public Health.

To Apply: Please send a statement of interest, resume and 3-5 page writing DFournier@aac.org AND LBrockman@aac.org.

3. Harvard Reads and Counts Tutoring (FWSP job)

Participate in Harvard Reads and Counts!

Are you work-study eligible, and interested in tutoring math and/or literacy to youth in the local community? If so, apply to work with Harvard Reads and Counts - this program answers former President Clinton's call for volunteer assistance to help children learn to read and do math at grade level. Harvard Reads and Counts tutors serve pre-school through early high school-aged children. Volunteers receive training and are placed in the program of their choice. Training is free and open to all Harvard students. Harvard Reads and Counts pays \$10.05/hr. to undergraduates and \$14.15/hr. to graduate students who are eligible for Federal Work-Study. Applications can be found on the PSN website, at: <http://www.fas.harvard.edu/~pbh>.

Contact Zandra Kambyzellis at: kambyssel@fas.harvard.edu for more information.

IV. Individual and Group Funding [\[back to top\]](#)

A. Individual Funding

1. AmeriCorps Student Leaders in Service

Be a Part of AmeriCorps Student Leaders in Service!

Are you active in public service? If you know that you do about ten hours of service a week, or plan to complete 300 hours of service over the next year, you may be eligible for a \$1,000 Education Award through the AmeriCorps Student Leaders in Service program (formerly the Scholarships for Service program). This scholarship will be awarded to twenty Harvard students this year and can be used towards direct tuition costs or to repay student loans. Numerous other opportunities exist in addition to the scholarship, such as training sessions offered to scholarship recipients and notifications of new, interesting service opportunities. Applications can be found on the PSN website, at: <http://www.fas.harvard.edu/~pbh>, and are due by Friday October 5th at 5pm to the 3rd floor of the Phillips Brooks House. For more information, contact Zandra Kambysellis at: kambysel@fas.harvard.edu.

2. Ruckus Nation – Think of an Idea to Help Middle School Kids Work Out

Your Idea Could Start a Movement!

Ruckus Nation, sponsored by the nonprofit organization HopeLab, is a worldwide, online idea competition to get kids moving. In Ruckus Nation anyone can enter their ideas and win — win the opportunity to help kids, win recognition for their idea, and win cash prizes. Ruckus Nation challenges participants to imagine innovative products that will increase physical activity among middle-school-aged kids (ages 11 to 14). HopeLab will award more than \$300,000 in cash and prizes for winning ideas. HopeLab has chosen to focus on physical activity in kids 11 to 14 years old because:

- Sedentary behavior is harming kids
- Regardless of weight, physical activity improves health
- Physical activity improves mental and physical well being

HopeLab believes in the power of the community — including kids themselves — to provide insight, innovation and impact.

Competition Structure

Ruckus Nation is structured to encourage participation by middle-school-aged kids, our target customers, as well as individuals and teams of all ages.

Participants will compete in 1 of 4 categories:

- Middle school/junior high school students
- High school students
- College/university students

- All others

Contestants must submit a written description of their product idea and may also include a digital image, illustration, or video clip that illuminates their concept.

HopeLab will award prizes as follows:

- 40 semifinalists (10 per category) will receive \$250
- 2 winners in each of the 4 contestant categories will receive \$25,000
- 1 grand-prize winner will receive an additional \$50,000

In addition, winners may designate a teacher or mentor who most inspired or supported them to receive a \$2,500 prize.

Competition registration opens September 18, 2007; go to www.ruckusnation.com to enter. The deadline for idea submission is November 20, 2007. Winners will be announced at an in-person event in March 2008.

Ideas Made Real

HopeLab will support the development, testing and distribution of products based on the best ideas. Our ultimate goal is to create products that really work!

V. On the Horizon/Other [\[back to top\]](#)

1. Upstanders – Accepting Nominations for Individual and Group Community Servants

Do you know someone who speaks out?

Chooses to do the right thing?

Makes your community or the world a better place?

Tell us about them! Facing History and Ourselves is seeking nominations of Upstanders in your community...individuals or groups who choose to take a positive stand and act on behalf of themselves or others. Nominations are due September 30th. Download the entry form here or to nominate someone online - Go to www.choosingtoparticipate.org

The *Upstanders: Portraits of Courage* exhibition will be featured as a part of the nationally recognized Choosing to Participate exhibition on display at the Boston Public Library from January 20th through May 20th 2008. Choosing to Participate, created by Facing History and Ourselves, is a multifaceted educational and civic initiative that challenges us to think deeply about democracy and is a catalyst for conversation about how we treat each other, how we ought to, and what our choices mean.