

HARVARD UNIVERSITY
DEPARTMENT OF ANTHROPOLOGY

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To: Archaeology Program Concentrators
From: Richard H. Meadow, Archaeology Program Head Tutor

Welcome Back! I hope you had a great summer and are prepared for another exciting year of Archaeology!

This 6-page memo includes important information, so please read it carefully!

Classes begin on Wednesday, 31 August, which is being treated as a Monday (as it was last year). Therefore, the **first meeting of all classes normally held on Mondays will be on Wednesday, 31 August!** Classes on the next day, Thursday, 1 September, are usual Thursday classes. The following Monday is a holiday – Labor Day. The first meeting of classes that normally would begin on Wednesday will be Wednesday 9 September unless they also meet on another day of the week as well (except Monday).

This means:

Juniors: The first meeting of Junior Tutorial is Wednesday, 31 August, at 2:00 p.m. in the Zooarchaeology Laboratory, 3rd Floor, Peabody Museum (Rm 35B – door next to the Moche decapitator god). Normally, this class, which is required of all Junior concentrators, meets on Mondays from 2 – 4 p.m.

Seniors: Please plan to join the Juniors from ca. 2-2:45 pm on 31 August (see above) to tell us what you have been up to over the summer. If you cannot make this meeting, please let me know! (See the important information for honors candidates on pages 3-4 of this memo.)

As Archaeology Head Tutor, one of my main responsibilities is to be sure that you fulfill the various requirements of the Archaeology Program and of the Core or General Education. In order to achieve these goals, we will meet at various times throughout the academic year to review your academic progress.

During the first week of classes, I will meet each of you by appointment (**for available times, see page 3 below**). After study card day (8 September) I will have office hours by appointment, but feel free to stop by the Zooarchaeology Lab (Peabody Museum 35B) whenever you have any questions or concerns. If I am in and not otherwise occupied, I will be glad to talk with you. You may also call (617-495-3354) or e-mail (archtut@fas.harvard.edu) to schedule an appointment.

Now for some news:

- Prof. Ofer Bar-Yosef is on leave for the Fall term.
- Prof. Jason Ur is on leave for the Fall term.
- Dr. Marc Zender has left us to take up a faculty position at Tulane University in New Orleans. We already miss him greatly.
- Dr. Alexandre Andreevich Tokovinine, PhD Harvard 2008, has joined the program as Lecturer and will be giving two courses in the Fall (see below).

-- All other Archaeology Program faculty are in residence for the year.

-- The Anthropology Department website <http://www.fas.harvard.edu/~anthro/> should be completely updated for 2011-2012 by the beginning of term. All the material related to the undergraduate program in Archaeology is being updated and posted on the website, including what courses count for what Archaeology requirements ["Archaeology Concentration Requirements"]. All students should check out the material on http://www.fas.harvard.edu/~anthro/under_arch.htm. Seniors writing theses should check out http://www.fas.harvard.edu/~anthro/under_honors.htm. If you have a question for me about requirements, check the website first!

You are responsible for downloading and completing the forms, as relevant, for independent study (A91xr and A92xr), spring semester junior tutorial (A98xb for honors candidates), and senior year honors tutorial (A99x). I need to sign each of these before you hand in your study card, so make appointments with your adviser(s) early, since they have to sign them as well! All these forms are available on the Anthropology website: http://www.fas.harvard.edu/~anthro/under_arch.htm.

-- New courses in Archaeology are listed on pages 5-6 of this memo. Remember that undergraduates may take any 90-level, 1000-level, and 2000-level course (as appropriate) in the archaeology program, although you should speak to the 2000-level course instructor(s) and to me before deciding to take such a course. All courses given by the anthropology department faculty this fall are listed on the department website at: <http://www.fas.harvard.edu/~anthro/courses.htm>.

-- Also check out the Courses of Instruction 2011-2012 for a listing of all archaeology courses at Harvard: <http://webdocs.registrar.fas.harvard.edu/courses/Archaeology.html> (on the catalog pages of the Standing Committee for Archaeology).

-- The Department of Anthropology Website <http://www.fas.harvard.edu/~anthro/> should be your **first** resort when you have questions about the department or about the undergraduate concentrations in Archaeology and Social Anthropology. The website also has a calendar of events ("Events" link on the far right side of the top ribbon) including what Archaeology talks are being given on Wednesdays at noon and at other times.

-- In the same vein, note that the Peabody Museum website <http://peabody.harvard.edu/> is always a great source of information about what is going on in the museum.

If you have any questions, do not hesitate to contact me.

See you soon!

Best wishes,



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DEPARTMENT OF ANTHROPOLOGY, ARCHAEOLOGY PROGRAM

Important Information

1) There will be a short information meeting for all concentrators **Wednesday, August 31**, at **2 pm** in the **Zooarchaeology Laboratory** (Peabody Museum, Room 35B, door next to the giant bas-relief of the Moche decapitator god). This is the time scheduled for the beginning of Junior Tutorial, and we will continue with the introductory session of that course (required of all junior concentrators – see below) after the more general meeting, which should take about half an hour or so. During that time **I will ask you to briefly let us all know what you did during the summer and whether you have any general concentration-related questions. Please be prepared!** Please also bring your calendar (date-book, PDA, etc.) so you can make an appointment to see me personally about your program of study for the coming semester, if you have not done so already.

2) **STUDY CARD DAY** is **Thursday, September 8**. I, as Head Tutor for Archaeology, sign your study cards, not anyone else. Keep in mind that I must have discussed your program of study with you before I sign your study card (see below). If you are taking a combined Archaeology/Social Anthropology concentration or a joint Archaeology/other department concentration, you need to see BOTH me and your advisor in the other program/department.

Before study cards are due, I will meet each of you by appointment. PLEASE E-MAIL ME FOR AN APPOINTMENT – FIRST COME FIRST SERVED! The email address you should use is: archtut@fas.harvard.edu [for all concentration-related matters please use this email address].

Available times are:

Tu–August 30: 2–3 p.m.

W–August 31: (**first day of classes**) 1–2 and 4–5 p.m.

Th–Sept. 1: 1–5 p.m.

F–Sept. 2: 1–5 p.m.

[**M**–Sept. 5: Holiday, no meetings]

Tu–Sept. 6: 1–3 p.m.

W–Sept. 7: 1–5 p.m.

Th–Sept. 8 (**Study Card Day**): 1–4 p.m. (no appointments: first come first served)

E-mail me at archtut@fas.harvard.edu when, within this framework, you are able to come to see me for at least 15 minutes. If you want to talk longer about courses, etc., let me know. You may come earlier in this 10-day period for consultation and then return without an appointment on Sept. 8 to have your study card signed.

3) **JUNIORS:** the Junior Tutorial (**Anthro 98xa**) will be held on Mondays from 2–4 pm in the Zooarchaeology Lab (3rd floor of the Peabody Museum, door next to the giant bas-relief of the Moche decapitator god). This course *is required* of **all** Junior Concentrators, **including those who are doing a joint concentration with another department or a combined concentration within Anthropology (between Social Anthropology and Archaeology)**. As noted above, the first meeting is Wednesday, August 31st.

4) **SENIORS:** Those of you planning to write a senior honors thesis **must** meet with your individual thesis advisor to discuss your program for the year and get his/her signature on the "**A99x: Statement of Intent for Honors in Archaeology**" that can be downloaded from: http://www.fas.harvard.edu/~anthro/under_honors.htm.

You turn this form into me when you get your study card signed. I (not your thesis advisor) sign for **Anthro 99x** (Tutorial-Senior Year, course #6656). Contact your thesis adviser (or his/her staff assistant) as soon as possible to set up an appointment. FYI, the thesis due date is the Thursday before Spring break, i.e., March 8, 2012. See the "**Thesis Guidelines Memo**" also available at the above URL.

NOTE to all students: You may think that the shopping period for courses is only one week (i.e., until September 9). Actually you have through Monday September 19 to add or drop courses without penalty. This gives you an additional week plus to shop around and decide what you REALLY want to take. Use that opportunity!

IMPORTANT: Much official communication from Harvard faculty and administrators to students is carried out via email. You are responsible for frequently checking your Harvard email address for official communications, and you are responsible for reading and acting on said material, as required. Make sure these emails do not end up in your spam folder, or if they do, you retrieve them and read them.

VERY IMPORTANT: Last year there was a significant change in FAS policy concerning academic dishonesty and collaboration on academic work. The relevant section of the student handbook was at that time substantially revised. You should visit it at:

<http://isites.harvard.edu/icb/icb.do?keyword=k69286&pageid=icb.page355695>.

Please pay particular attention to the following passage:

Students must also comply with the policy on collaboration established for each course, as set forth in the course syllabus or on the course website. Policies vary among the many fields and disciplines in the College, and may even vary for particular assignments within a course. Unless otherwise stated on the syllabus or website, when collaboration is permitted within a course students must acknowledge any collaboration and its extent in all submitted work; however, students need not acknowledge discussion with others of general approaches to the assignment or assistance with proofreading. If the syllabus or website does not include a policy on collaboration, students may assume that collaboration in the completion of assignments is permitted. Collaboration in the completion of examinations is always prohibited.

If the position of your instructor on the question of collaboration is not clear, it is better to ask about the course policy than to remain in doubt.

A list of new courses and other course information can be found on the following two pages.

NEW COURSES (2011-2012) and notes on other courses:

Anthropology 1025r (formerly Anthropology 1025). Museum Anthropology, Thinking with Objects: Kayaks: Seminar

Catalog Number: 48543 Enrollment: Limited to 15.

Patricia Capone

Half course (spring term). Tu., 1–3. EXAM GROUP: 15, 16

By considering early Peabody Museum kayak collections from Alaska, students will explore the history of anthropology and museum collecting, representation of indigenous people in museum display, and modern stewardship of museum collections. Students will take part in a conservation and exhibition consultation project between the Peabody Museum and Alaska Native consultants. Students will utilize knowledge gained from the consultations, readings, and demonstrations to contribute to the modern conservation and exhibition of kayaks and related collections.

Note: This course is on a different subject than it was last year. As its course number is suffixed by an “r”, even those who may have taken it in the past may take it again.

Anthropology 1040. Origins of the Food We Eat

Catalog Number: 1837

Ofer Bar-Yosef and Richard H. Meadow

Half course (spring term). M., W., (F.), at 11. EXAM GROUP: 4

Focuses on arguably the most significant transition in the human past, namely, that from hunting-gathering to agriculture and pastoralism. Covers the emergence of cultivation, adoption of plant foods, and domestication of animals in key regions of Asia and Latin America. Considers the spread of foods across the world during pre- and early history and beginning ca 1500 AD. Discusses the contributions of archaeology, climatology, botany, zoology, genetics, and linguistics to these topics.

Note: Given in alternate years.

Note: This year will be the last time that this course is given by Prof. Bar-Yosef, who will be retiring soon.

Anthropology 1086. Alternative Archaeology: Archaeological Hoaxes, Frauds and Mysteries - (New Course)

Catalog Number: 93942

Sarah Louise Ralph

Half course (fall term). Tu., Th., at 12. EXAM GROUP: 14

This course will investigate cases of pseudoarchaeology. Pseudoarchaeology is characterized by non-scientific analysis that can result in both intentional and unintentional misrepresentations of the past. This course critically examines a number of archaeological frauds, myths, and mysteries and assesses the flaws in the purported evidence for each claim by applying scientific reasoning. In investigating the evidence, this course will consider whether or not we can really be certain of what we think we know.

Anthropology 1158. Maya Narratives: Gods, Lords, and Courts - (New Course)

Catalog Number: 86159

Alexandre Andreevich Tokovinine

Half course (fall term). M., W., at 11. EXAM GROUP: 4

This course highlights the continuing investigation of Classic Maya texts and images and how it

changes our understanding of the Maya civilization. The Classic Maya of Mexico and Central America are the only Pre-Columbian civilization with a substantial corpus of inscriptions produced well before any contact with the Old World. Maya written and visual narratives reveal details of history and myth, life at the courts of lords and nobles, religion and worldview. Their testimonies are often striking, unique, and hard to understand, but they are not mediated by non-indigenous interpreters and open a window into a world long gone.

Anthropology 1168. Introduction to Classic Maya Writing and Art - (New Course)

Catalog Number: 71052

Alexandre Andreevich Tokovinine

Half course (fall term). Tu., Th., at 10. EXAM GROUP: 12

This course offers an introduction to the written and visual tradition of the Late Classic Maya of Mexico and Central America (A.D. 600-900). The main goal is to master the basics of Classic Maya hieroglyphs and iconography, explore the connections between the written and visual languages, and to review several key topics in the study of Maya inscriptions and art. The course combines theoretical discussions with "hands on" training in epigraphy and iconography.

Anthropology 1245. Introduction to Human Osteology - (New Course)

Catalog Number: 57527 Enrollment: Limited to 10.

Sarah Louise Ralph and Michele Elizabeth Morgan

Half course (spring term). W., 1–4. EXAM GROUP: 6, 7, 8

This course will provide an introduction to the study of human skeletal remains from archaeological contexts. The course will discuss methodologies used and the types of information that can be gleaned from human skeletal remains in order to develop a biological profile of an individual(s). The course emphasizes the importance of professional standards and ethics when studying human remains.

Prerequisite: At least Anthropology 1010

Note: for concentrators, this course can fill the archaeological science requirement.

Anthropology 2085. Archaeology of Ritual and Religion - (New Course)

Catalog Number: 72634

Rowan K. Flad and Matthew Joseph Liebmann

Half course (spring term). W., 2–5. EXAM GROUP: 7, 8, 9

Graduate seminar exploring ritual and religious practices in archaeological contexts. Topics to be covered include anthropological perspectives on religion; origins of religion; religion and political economy; burial practices; materiality in/of ritual practice; and revitalization movements.

Anthropology 2177 (formerly Anthropology 1177). South American Archaeology – (New Course)

Catalog Number: 60232

Gary Urton

Half course (fall term). W., 1–3. EXAM GROUP: 6, 7

Provides an overview of Pre-Columbian civilizations on the continent of South America from the earliest record of human habitation to the time of the European invasion, in the sixteenth century. Focuses on the archaeology of the Amazon and Orinoco rivers, the Andes, and the Pacific coast of Peru and Chile. Extensive use will be made of the South American collections in the Peabody Museum.